

The Magnet Parents Association (MPA)

As I get ready to send my oldest child off to college, I have been reflecting on the last four years of our lives. I realized that so many of our positive and significant memories from the past few years are connected to Cleveland Humanities Magnet (CORE). This is an amazing program that has created a safe environment for my child to ponder, grow, and define her point of view. I know that she has had an excellent education and beyond that she has had the opportunity to learn more about herself and the person that she wants to become in the coming years. The uniqueness of CORE is what has made this all possible.

CORE reaches beyond the students in its relationship with parents, guardians, and families. The Magnet Parents Association (MPA) is a flat organization that welcomes everyone with the primary goal of providing support to our students in this amazing program. We provide parents with valuable information, monthly meetings, volunteer opportunities, and fundraising events. The MPA has given me an opportunity to engage in my child's high school experience and become a part of a community that feels like home. I welcome you to join us!

Thank you,

Susan Yoon Borison
President, Magnet Parent Association

Here's what other parents have had to say about Cleveland Humanities Magnet:

"After two years, I see consistent academic growth in my son. At the completion of middle school, I had concerns about his ability to compose a well thought, well written, intelligent and logical essay. Composing college entrance essays was just 3 ½ years away, soon to be followed by college essay exams. I worried that he didn't possess the time management skills and discipline to succeed in such a rigorous program. As he approaches the end of his sophomore year, I see almost daily examples of his newly learned skills and capacity to think, analyze and write a properly structured and thoughtful essay on almost any subject. In museums, during family travels, on TV, and even in video games, he recognizes references to things learned in Art History, Literature, Philosophy and History. Socially, he has made many new friends and participates in clubs and sports. I see him maturing into a hard-working, goal-oriented young man who has a good head on his shoulders. While he clearly thrives in the Cleveland Humanities environment, the curriculum requires hard work and discipline. He might have earned higher grades at a less demanding high school, but the breadth of knowledge and experience he has acquired cannot be measured simply by letter grades."

"I first investigated CORE when my child was in 7th grade. At a mixer, an 11th grader who identified himself to me as a "B/C student" was so articulate that I realized Core must be fantastic if this young man was representative of the B/C level. If you want your smart child to sit silently in a classroom (mine would have been bored out her skull), memorize facts and then regurgitate those facts on a test, so you can feel great that your child has straight As, then send your child to another high school. If you want your child to be challenged, to learn how to think critically and express conclusions in front of a group, to learn how to stand up for viewpoints that may not be popular, then consider CORE. The straight A's your child so easily earned in middle school may not come as easy, but s/he will leave with something far more valuable -- an actual education from teachers who are enthusiastic about the subject matter."