



Cleveland Humanities

MAGNET PARENT ASSOCIATION

Among the four of us, we have several years of experience in the Cleveland Humanities Magnet Program (CORE), which extends over the lives of our own nine CORE students. CORE's program doesn't just teach subjects, it teaches our kids how to think about the subjects they are being taught. The kids' exploration goes well beyond acquiring knowledge about history, literature, science, and other subjects. We see our kids critically thinking about ideas, being able to formulate their own opinions about what is going on in our world, and backing up those opinions with solid reasoning and real evidence. They do this not only in class, but also at home as they share what they are learning with our families, helping us to really ponder our opinions too. CORE's program is unlike any other high school's program; it is truly a life-changing experience for our children, educating them while expanding their universe beyond the classrooms into their families, communities, and the real world.

Parents become involved in CORE not only through their children, but also by becoming a part of the Cleveland Humanities Magnet Parents Association (CHMPA). The CHMPA is a parent-run organization that provides parents with valuable information, offers monthly meetings, and organizes all of the fundraising and Magnet-wide events for our students. This is an opportunity for you to make new friends in CORE and feel connected to our fabulous teachers and staff.

Your MPA Leadership Team — The CORE 4

Nickie Bryar - Maddy, Class of 2021

Gayle Denny - Rachael, Class of 2015; Rebecca, Class of 2017 & Julia, Class of 2020

Juileta Esquivelzeta - Fiona, Class of 2020; Atiana, Class of 2021

Samantha Koerner - Zak, Class of 2017 & Cassie, Class of 2020

Here's what parents say about Cleveland Humanities Magnet:

"I first investigated CORE when my child was in 7th grade. At a mixer, an 11th grader who identified himself to me as a "B/C student" was so articulate that I realized Core must be fantastic if this young man was representative of the B/C level. If you want your smart child to sit silently in a classroom (mine would have been bored out of her skull), memorize facts, and regurgitate those facts on a test so you can feel great that your child has straight As, then send your child to another high school. If you want your child to be challenged, to learn how to think critically and express conclusions in front of a group, to learn how to stand up for viewpoints that may not be popular, then consider CORE. The straight A's your child so easily earned in middle school may not come as easy, but s/he will leave with something far more valuable -- an actual education from teachers who are enthusiastic about the subject matter."

~ Parent from the Class of 2012

"What an amazing experience my child has had so far!!! We love the faculty, the program, the events, the staff! Thanks so much for this rich gem. We appreciate you and all you do to make our world a better place! My son is getting a wonderful and inspiring education!"

~ Parent from the Class of 2014

“I just want to Thank everyone for the education you have provided my child. The Core program has been excellent and I am so happy that my child as well as myself were part in such a great educational program. I know that with this background knowledge my child will have the strong foundation to succeed in college... I feel that more schools should follow Core program in order to have better students and one day better citizens for this great country.”

~ Parent from the Class of 2015

“At the completion of middle school, I had concerns about my son’s ability to compose a well-thought, well-written essay. Composing college entrance essays was just 3 years away, soon to be followed by college essay exams. I worried that he didn’t possess the time management skills and discipline to succeed in such a rigorous program. As he approaches the end of his junior year, I see almost daily examples of his newly learned skills and capacity to think, analyze and write a properly structured, thoughtful essay on almost any subject. In museums, during family travels, on TV, and even in video games, he recognizes references to things learned in Art History, Literature, Philosophy and History. Socially, he has made many new friends and participates in clubs and sports. I see him maturing into a hard-working, goal-oriented young man who has a good head on his shoulders. While he clearly thrives in CORE, the curriculum requires hard work and discipline. He might have earned higher grades at a less demanding high school, but the breadth of knowledge and experience he has acquired cannot be measured simply by letter grades.”

~ Parent from the Class of 2017

“I am grateful that my child was able to attend the Magnet. I feel that the program has helped him to develop as a person in ways that he would not have, had he gone through a traditional high school program. The Magnet truly creates socially responsible young adults who will work to make a difference in the world in a variety of ways.”

~ Parent from the Class of 2019

“This has been an amazing year! The growth I’ve seen in my child has been astounding. This is how all schools should teach. The teachers are involved, caring, and sincere. They have high expectations for students which is very important for their motivation. I am inspired by their dedication and hard work and my child recognizes it too. The teachers transmit their enthusiasm to students and make learning interesting and relevant to today’s world.”

~ Parent from the Class of 2021

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Cleveland Humanities
Magnet Parent Association**



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chmpa@corebaby.org**